

WBT - Evaluation of Online Survey - Teachers

SWEDEN

Question	1 	2 	3 	4 	5 	6 	SUM
2. I have knowledge about planning, evaluation and assessment of WBT experiences				3	4	9	16
4. My school is offering WBT experience	1		1	2		12	16
6. I am involved in the planning/definition of the WBT experience	1		1	1	4	9	16
8. I think work-based learning is a useful learning method		1	3	1		11	16
	yes	no	I don't know				
14. There is a designated teacher at my school/institution who is responsible for career guidance of students and giving advice on labour market matters	10	5	1				16
18. I think the way I teach my subject is well integrated into the practical learning phase			1	3	6	6	16
20. All in all, I am satisfied with the WBT approach in my country	1	1	3	3	4	4	16

Comments on question 18:

"There would be more time to one self to come out in real professional situations - some type of periods for askultation. That would develop this part - from both sides." "Project-based learning allows easier understanding of learning process" "Since I always visit the students at their WBL-learning places I keep myself updated about the ways of work and what the student needs to be prepared for the WBL-period." Extensive experience from an exciting labor market.

21. My suggestions for improving the WBT approaches are

"There should be trained tutors in the workplace." "More clarity on what is required of tutors / students / teachers to get an equivalent assessment of students." "Closer contact with the industry in the close region." "Important that the "right" student have the practical learning possibilities at the best fitting workplace." "Even closer cooperation between schools and employers. Health care and welfare college is a good example." "We teachers can auscultate at the workplaces where we have students to be students ourselves during any some days every year." "Practice times for those without work / professional experience should be longer." "Today there are too many students in relation to the WBL-places available." "Technical College made our cooperation with the sector increase (industry "owns" the college and can thus shape our programs (tailor based, in harmony with the learning goals set by the national agency for education). Planned, well-attended program committees with a student focus. Tutor training with periodic follow-ups. Frequent visits by teachers to the work places." "A constant exchange between school and work." "More resources for professional development in the field for the teachers." "At an early stage allowing students to practically build something that is used in a real-life situation." "Appoint a coordinator for internships and involve more staff in practice." "To have a good dialogue with the school about the objectives to be achieved." "Combining the theoretical bit with practice is great." "Build in systems where it is given more space for networking and practical cooperation between school and work - time in teachers schedules/working time for example."



Question	1	2	3	4	5	6	SUM
	☹☹☹	☹☹	☹	☺	☺☺	☺☺☺	
2. I have knowledge about planning, evaluation and assessment of WBT experiences	0%	0%	0%	19%	25%	56%	100%
4. My school is offering WBT experience	6%	0%	6%	13%	0%	75%	100%
6. I am involved in the planning/definition of the WBT experience	6%	0%	6%	6%	25%	56%	100%
8. I think work-based learning is a useful learning method	0%	6%	19%	6%	0%	69%	100%
	yes	no	I don't know				
14. There is a designated teacher at my school/institution who is responsible for career guidance of students and giving advice on labour market matters	63%	31%	6%				100%
	☹☹☹	☹☹	☹	☺	☺☺	☺☺☺	
18. I think the way I teach my subject is well integrated into the practical learning phase	0%	0%	6%	19%	38%	38%	100%
20. All in all, I am satisfied with the WBT approach in my country	6%	6%	19%	19%	25%	25%	100%

Comments on question 18:

"There would be more time to one self to come out in real professional situations - some type of periods for askultation. That would develop this part - from both sides." "Project-based learning allows easier understanding of learning process" "Since I always visit the students at their WBL-learning places I keep myself updated about the ways of work and what the student needs to be prepared for the WBL-period." Extensive experience from an exciting labor market.

21. My suggestions for improving the WBT approaches are

"There should be trained tutors in the workplace." "More clarity on what is required of tutors / students / teachers to get an equivalent assessment of students." "Closer contact with the industry in the close region." "Important that the "right" student have the practical learning possibilities at the best fitting workplace." "Even closer cooperation between schools and employers. Health care and welfare college is a good example." "We teachers can auscultate at the workplaces where we have students to be students ourselves during any some days every year." "Practice times for those without work / professional experience should be longer." "Today there are too many students in relation to the WBL-places available." "Technical College made our cooperation with the sector increase (industry "owns" the college and can thus shape our programs (tailor based, in harmony with the learning goals set by the national agency for education). Planned, well-attended program committees with a student focus. Tutor training with periodic follow-ups. Frequent visits by teachers to the work places." "A constant exchange between school and work." "More resources for professional development in the field for the teachers." "At an early stage allowing students to practically build something that is used in a real-life situation." "Appoint a coordinator for internships and involve more staff in practice." "To have a good dialogue with the school about the objectives to be achieved." "Combining the theoretical bit with practice is great." "Build in systems where it is given more space for networking and practical cooperation between school and work - time in teachers schedules/working time for example."

Question	1	2	3	4	5	6	SUM
	☹☹☹	☹☹	☹	☺	☺☺	☺☺☺	
2. I have knowledge about planning, evaluation and assessment of WBT experiences				3	4	9	16
4. My school is offering WBT experience	1		1	2		12	16
6. I am involved in the planning/definition of the WBT experience	1		1	1	4	9	16
8. I think work-based learning is a useful learning method		1	3	1		11	16

	yes	no	I don't know				
14. There is a designated teacher at my school/institution who is responsible for career guidance of students and giving advice on labour market matters	10	5	1				16
18. I think the way I teach my subject is well integrated into the practical learning phase			1	3	6	6	16
20. All in all, I am satisfied with the WBT approach in my country	1	1	3	3	4	4	16

WBT - Evaluation of Online Survey - Trainers

Question	1	2	3	4	5	6	SUM
	☹☹☹	☹☹	☹	☺	☺☺	☺☺☺	
1. I receive enough information from the school concerning rights and duties of student and company during the internship / apprenticeship		1	2	4	3	2	12
8. The knowledge of students is consistent with the tasks they have to perform			2	4	5	1	12
10. The scheduling of the internship is appropriate to facilitate school to work transition		1	2	4	4	1	12
14. The school provides me with ongoing support during the internship / apprenticeship		3	2	2	2	3	12
15. There is a designated person in my institution/company who is responsible for career guid-	2	1	2	4	3		12
16. Hosting interns / apprentices is an advantage for the company I work for			1	2	4	5	12
20. All in all, I am satisfied with the WBT approach in my country		1		3	6	2	12

21. My suggestions for improving the WBT approaches are:

"More detailed tutor training", "To get to know the learning goals for each individual student", "I think the students would learn better with more practical learning possibilities." "To have the student more "hands on" than just looking". "To know longer in beforehand where the student will do the practical learning, and give an introductory education more specific on what the company can/will offer during the practical learning period." Better communication between school and work place." "Practical learning should be done in the beginning of the educational programme, so that the student will know if this is something that really suits him/her." "Better planning between the tutor and the teacher. Clearer tasks presented from the teacher about which practical activities should be performed during the period." "Combine theory and practical learning more through out the programme."

WBT - Evaluation of Online Survey - Trainers

Number:

Question	1	2	3	4	5	6	SUM
	☹☹☹	☹☹	☹	☺	☺☺	☺☺☺	
1. I receive enough information from the school concerning rights and duties of student and company during the internship / apprenticeship	0%	8%	17%	33%	25%	17%	100%
8. The knowledge of students is consistent with the tasks they have to perform	0%	0%	17%	33%	42%	8%	100%
10. The scheduling of the internship is appropriate to facilitate school to work transition	0%	8%	17%	33%	33%	8%	100%
14. The school provides me with ongoing support during the internship / apprenticeship	0%	25%	17%	17%	17%	25%	100%
15. There is a designated person in my institution/company who is responsible for career guidance	17%	8%	17%	33%	25%	0%	100%
16. Hosting interns / apprentices is an advantage for the company I work for	0%	0%	8%	17%	33%	42%	100%
20. All in all, I am satisfied with the WBT approach in my country	0%	8%	0%	25%	50%	17%	100%

21. My suggestions for improving the WBT approaches are:

Suggestions from trainers in order to enhance work based training
 "More detailed tutor training", "To get to know the learning goals for each individual student", "I think the students would learn better with more practical learning possibilities." "To have the student more "hands on" than just looking". "To know longer in beforehand where the student will do the practical learning, and give an introductory education more specific on what the company can/will offer during the practical learning period." Better communication between school and work place." "Practical learning should be done in the beginning of the educational programme, so that the student will know if this is something that really suits him/her." "Better planning between the tutor and the teacher. Clearer tasks presented from the teacher about which practical activities should be performed during the period." "Combine theory and practical learning more through out the programme."

Question	1	2	3	4	5	6	SUM
	☹☹☹	☹☹	☹	☺	☺☺	☺☺☺	
1. I receive enough information from the school concerning rights and duties of student and company during the internship / apprenticeship		1	2	4	3	2	12
8. The knowledge of students is consistent with the tasks they have to perform			2	4	5	1	12
10. The scheduling of the internship is appropriate to facilitate school to work transition		1	2	4	4	1	12
14. The school provides me with ongoing support during the internship / apprenticeship		3	2	2	2	3	12
15. There is a designated person in my institution/company who is responsible for career guidance of students and giving advice on labour market matters	2	1	2	4	3		12
16. Hosting interns / apprentices is an advantage for the company I work for			1	2	4	5	12
20. All in all, I am satisfied with the WBT approach in my country		1		3	6	2	12

WBT - Evaluation of Online Survey - Students

Question	1 	2 	3 	4 	5 	6 	SUM
7. I feel practice learning is important for my future job				3	6	17	26
12. My trainers know how to explain and demonstrate the practice, so I can do it by myself			2	4	10	10	26
17. During the work place experience I feel/I felt very much integrated in the working environment			1	10	10	5	26
27. Through the work place experience I received a clear picture of my future job career				6	14	6	26
33. There is a designated person in my school/work environment who helps me in career guidance and gives advice on labour market matters			1	7	8	10	26
33a - Teacher in the school	18						18
33b - Social pedagogue in the training center	2						2
33c - Trainer in the school	0						0
33d - Instructor in the company	2						2
33e - Other	0						0
42. Training activities has encouraged my motivations and stimulated my studies			4	8	7	7	26
43. All in all, I am satisfied with the WBT approach in my country			2	6	11	7	26

44. My suggestions for improving the WBT approaches are

"Sleeping morning to 9 pm." "To have more practice." "More practically, less theory."
 "no idea." "The use of mobile applications." "Good tutors/instructors." "Nothing." "More practical exercises." "More practical." "More practical." "Do not know." "Salary during practical work." "More practical lessons/practice, and a small salary for the internship."
 "Happy with what we have today." "Good, no proposal." "Much practice." "To get a salary from the practice, but everything is good."
 "School is important for all of us." "Training/study harder."
 "No proposal."

WBT - Evaluation of Online Survey - Students

Number:

Question	1 	2 	3 	4 	5 	6 	SUM
7. I feel practice learning is important for my future job	0%	0%	0%	12%	23%	65%	100%
12. My trainers know how to explain and demonstrate the practice, so I can do it by myself	0%	0%	8%	15%	38%	38%	100%
17. During the work place experience I feel/I felt very much integrated in the working environment	0%	0%	4%	38%	38%	19%	100%
27. Through the work place experience I received a clear picture of my future job career	0%	0%	0%	23%	54%	23%	100%
33. There is a designated person in my school/work environment who helps me in career guidance and gives advice on labour market matters	0%	0%	4%	27%	31%	38%	100%
33a - Teacher in the school	69%						69%
33b - Social pedagogue in the training center	8%						8%
33c - Trainer in the school	0%						0%
33d - Instructor in the company	8%						8%
33e - Other	0%						0%
42. Training activities has encouraged my motivations and stimulated my studies	0%	0%	15%	31%	27%	27%	100%
43. All in all, I am satisfied with the WBT approach in my country	0%	0%	8%	23%	42%	27%	100%

44. My suggestions for improving the WBT approaches are

"Sleeping morning to 9 pm." "To have more practice." "More practically, less theory."
 "no idea." "The use of mobile applications." "Good tutors/instructors." "Nothing." "More practical exercises." "More practical." "More practical." "Do not know." "Salary during practical work." "More practical lessons/practice, and a small salary for the internship."
 "Happy with what we have today." "Good, no proposal." "Much practice." "To get a salary from the practice, but everything is good."
 "School is important for all of us." "Training/study harder."
 "No proposal."

Question	1 	2 	3 	4 	5 	6 	SUM
7. I feel practice learning is important for my future job				3	6	17	26
12. My trainers know how to explain and demonstrate the practice, so I can do it by myself			2	4	10	10	26
17. During the work place experience I feel/I felt very much integrated in the working environment			1	10	10	5	26
27. Through the work place experience I received a clear picture of my future job career				6	14	6	26
33. There is a designated person in my school/work environment who helps me in career guidance and gives advice on labour market matters			1	7	8	10	26
33a - Teacher in the school	18						18
33b - Social pedagogue in the training center	2						2
33c - Trainer in the school	0						0
33d - Instructor in the company	2						2
33e - Other	0						0
42. Training activities has encouraged my motivations and stimulated my studies			4	8	7	7	26
43. All in all, I am satisfied with the WBT approach in my country			2	6	11	7	26